

FOUNTAIN GATE PRIMARY SCHOOL NEWSLETTER

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School No. 5072

**1 November
2018**

DIARY DATES

Students may arrive at school at 8.30am. Earlier arrivals will be taken to the Breakfast Club, fees apply.

Canteen	Open Wednesday, Thursday & Friday only
Friday 2nd November	CANTEEN IS CLOSED
Monday 5th November	Normal school day. All students are expected to attend school today.
Tuesday 6th November	Public Holiday – Melbourne Cup Day NO STUDENTS AT SCHOOL
Wednesday 7th November	Prep Transition Day (for 2019 preps) Music & P.E 2.15pm-3.15pm
November	Life Education program ongoing

NOTICES SENT HOME

<i>Activity</i>	<i>Activity date</i>	<i>Payment due</i>
Luna Park	Thursday 13th December	Friday 9th November
Healesville Sanctuary	Tuesday 27th November	Thursday 15th November
Jump Crazy (Pakenham) & Village Cinemas	Monday 17th December (G6) Wednesday 19th December (G5)	Friday 30th November
Melbourne Aquarium	Monday 10th December	Monday 26th November

Celebrating Learning Week

Kind Regards, *Jenny Duggan*





Thank-you to all of the FGPS staff for your creativity, support and effort during Celebrating Learning Week.

Lamont Book Fair

LAMONT BOOK FAIR

A big thank you to all who supported our Book Fair during “Celebrating Learning at Fountain Gate” last week. We sold books to the value of \$1,294.00, which earned us \$258.80 commission to choose books to add to our library. Thanking you all once again for a very successful Book Fair.

We raised an amazing \$1782 during Celebrating Learning Week to go towards our Grade 6 graduation! We appreciate all of the donations given throughout the week and all of the participation during our open night.



Student awards

Prep C – Saima – For always being kind and considerate to others.

Prep V – Aisha - For seeking help with her independent writing and making a great effort to listen for the sounds she can hear in the words she writes. Well done Aisha!

Prep V – Peter – For always having a beautiful handwriting and taking pride in his work. Well done Peter!

1B – Kaden – For confidently talking about his understanding of books he has read. Keep up the fantastic reading Kaden!

1S – Taylah – For her creativity during investigations. Well done Taylah!

2B – Imran – For taking some ownership of his learning by reading regularly at home. Keep it up!

3H – The whole class! For the fantastic effort you have all put into your work on location and mapping this week. You should all be incredibly proud of yourselves.

3S – Nida – For writing an excellent descriptive writing piece. Keep trying your best, Nida!

4S – Holly – For excellent contributions during our class lesson on snapshot writing! You have a very creative imagination.

4M – Firdus – For working hard on your learning goal and showing understanding of predictions and inferences.

4M – Braedon – For always showing enthusiasm towards your learning and proactively seeking help when you need it. You have come so far this semester!

4D – Tahira – For becoming more confident in her abilities to make valuable contributions during discussions about books.

4H – Zion – For demonstrating more confidence when reading aloud. You should be very proud of your achievement this year, Zion! Well done.

4H – Danora – For outstanding improvements with your reading skills. Congratulations on making such wonderful advancements and reading with more confidence.

5S – Alisa – For making eye catching signs for the trash and treasure stall and being so enthusiastic selling right until the end. Well done!!

5B – Wareesha – For contributing to discussion when analysing a test during the mini lesson. You showed some fantastic thinking! Well done.

5A – Tahsin – For showing continued growth in your reading comprehension. Keep up the hard work!



Mathlete awards

Prep to Grade 2

Name: Tyson

Grade: Prep R

Reason: For excellent adding skills.

Grade 3-6

Name: Fahim

Grade: 3H

Reason: For demonstrating a deep understanding of all mathematical topics taught this term. You really go above and beyond with the effort you put into your mathematical thinking.

English awards

Prep to Grade 2

Name: Julia

Grade: 1D

Reason: For creating a fantastic persuasive writing poster on why her family is the best. Well done Julia, you did an amazing job! Keep up all your hard work.

Grade 3-6

Name: Rohin

Grade: 6B

Reason: For completing an insightful and well-written reading response on coding.

Art awards

**** 4S – Chloe – Artist of the month of October! ****

4D – Mujtaba – For the best painting.

5H – Imran – For his creativity and great imagination.

5H – Mehdi – For his great painting.

5S – Sahar – For her beautiful silhouette.



Not every act of meanness is bullying

By Michael Hawton, Child Psychologist (MAPS) and [Parentshop](#) founder.

One of our jobs is to help children and young people to interpret events proportionally. However, in recent times, I have seen a shift involving the wrong application of words like *trauma*, *depression* and *bullying*. When these very meaningful words are misused, their misuse can result in unwanted consequences. What might be the 'unkind' behaviour of another may, in fact, not be 'bullying'. In this article we discuss the differences between unkindness and bullying – and how defining the two correctly can teach kids resilience and how to cope with conflict.

Anyone who spends a great deal of time with children or simply remembers their own childhood, would know that children can be downright mean. An experiment by Debra Pepler at York University brought together children from years 1 to 6 who were identified by their teachers as particularly aggressive or particularly non-aggressive. What the study found was that, on average, mean behaviour from the aggressive children was displayed every two minutes and, most revealingly, from the non-aggressive children every three minutes.

Conflict is unfortunately a part of life that we all deal with,
no matter what age.

Bullying is, however, way more than that and can have serious and sometimes tragic consequences. Yet the term 'bullying' seems to be readily bandied around these days for all forms of 'mean behaviour'.

According to 'Bullying No Way', the National Australian definition of bullying is:

"an ongoing misuse of power in relationships through repeated verbal, physical and/or social behaviour that causes physical and/or psychological harm. It can involve an individual or a group misusing their power over one or more persons. Bullying can happen in person or online, and it can be obvious (overt) or hidden (covert)... Single incidents and conflict or fights between equals, whether in person or online, are not defined as bullying".

The key terms in the definition of bullying is 'misuse of power' and 'repeated'. The key terms in the definition of what is not bullying is 'between equals' and while conflicts or mean and hurtful behaviour may upset a child tremendously, by labelling the mean behaviour 'bullying' we may be disempowering children.

It is important for children to understand the difference between someone being insensitive or mean and what constitutes bullying behaviour because being able to successfully resolve and navigate these situations is a huge step in their emotional growth and maturity. If the situation is deemed to be simply mean or hurtful behaviour it is important not to over-play this through misleading terminology (ie bullying) and offer ways for the child to address and resolve this themselves.

... calling every act of meanness bullying sends an unhealthy message: It says to kids, 'You're fragile. You can't handle it if anyone is even slightly unkind to you.'

Eileen Kennedy-Moore

Teacher and writer Braden Bell spoke in his article for the Washington Post about his own personal experience when hearing about one of his children experiencing negative and disparaging remarks from a co-worker. His initial fury led him to a biased judgement, defining the perpetrator as a bully but when he eventually calmed down, he realised it did not fit the definition (it was offensive behaviour but not bullying) and so he talked with his wife and then teenager to find a viable coping solution, which worked out in the end. A way parents can assist with this is by first acknowledging the mean behaviour, e.g., 'that was mean/rude/unkind of her/him' and then, as Bell suggests, prompting the child to seek some form of resolution or solution by asking "What are your choices?" And, as a follow-up, "What are the likely outcomes of those choices?". This may not be easy because of heightened emotions and the initial responses may not be great.

Parents who react too defensively for their child at every negative encounter with their child's peers may be doing more harm than good. In later years the child may not have the necessary tools to independently handle conflict and may feel 'victimised' in situations that don't go their way, potentially causing social engagement and relationship difficulties in later life.

Further in her article in Psychology Today, Eileen Kennedy-Moore, wrote:


... calling every act of meanness bullying sends an unhealthy message: It says to kids, 'You're fragile. You can't handle it if anyone is even slightly unkind to you.' As these children grow older, they demonstrate less resilience, sometimes publicly. The kids got more easily and deeply upset about perceived offenses, including situations that were unpleasant, but weren't really bullying. Beyond stunting their emotional maturity, their heightened reactions had negative social consequences, as peers responded by disengaging from them.

By defining the behaviour correctly, we are encouraging our kids to assess and respond in a way that with long term practice, creates resiliency and emotional maturity.

Michael Hawton is founder of Parentshop, providing education and resources for parents and industry professionals working with children. He has authored two books on child behaviour management: *Talk Less Listen More* and *Engaging Adolescents*. You can find more information, including his books and self-paced online parenting courses at <https://www.parentshop.com.au/parent-courses/>


Please note that all booklists for 2019 have been distributed.
Payments can now be accepted.

**SUNDAY 11TH NOVEMBER
11AM - 2PM**



CASEY
BMX CLUB • EST 2017

RIDE IN 2 BMX
Your chance to try BMX!

FIND US ON FACEBOOK 

Come and try the new track at Casey Fields.
Bikes and helmets provided
A chance to join your new local Casey BMX Club.
CASEY FIELDS CRANBOURNE



WE'LL TEACH THEM...



SO THEY DON'T HAVE TO SAVE THEM!

LEARN FROM THE SURVIVAL SPECIALISTS

Paul Sadler Swimland Narre Warren
101 Seebeck Drive Narre Warren
(03) 8790 5540
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paulsadlerswimland.com.au



Paul Sadler Swimland
Est. 1972
...Small Successes, Proudest Moments

Hi All,

Hallam Senior College is seeking your support for the below event. The event has been organized by a group of Intermediate VCAL Personal Development students and is aimed at support a highly valuable organisation that assists men to change their behaviour regarding family violence. The group also supports women and children caught in this cycle. The students have arranged for a film that examines the real life struggles of local families caught in this cycle and seeking to change. It is called 'Call me Dad – can a violent man change' and has been screened on the ABC. The film shows the work of local person Dave Nugent and his organistaion 'Heavy METAL'. I am seeking your support in the form of purchasing a ticket and coming along as well as sharing and promoting the event to your school communities.

All money raised will go towards Heavy METAL, but will also assist our wonderful students in experiencing success. As we all know the effect of family violence and dysfunction is something that many of us see everyday. It has a hugely negative effect on young people and their chances of success in life, not to mention women and partners. The work that Heavy METAL does is outstanding and is making a difference.

Please use this link to purchase tickets, <https://www.heavymetalgroup.com.au/blog/call-me-dad-community-event/> or call me direct at the College if your would like to know more.

Further details.

Nov 1st, 7pm -10pm including panel discussion and raffle.

Tickets - \$20

The event has also drawn the financial and publicity support from State MP and Minister for Women and the Prevention of Family violence, the Hon Natalie Hutchins.

Thanks for your support,

David Caughey
Acting Principal
Hallam Senior College

YOUR CHANCE
TO ENROL FOR
TERM 1!!



All Gr 2-6's – Do you want to learn KEYBOARD, GUITAR or SINGING?

This is your CHANCE to enrol for Term 1, 2019!!

1. Go to our website at www.madonmusic.com.au
2. Fill out the online enrolment form and click the submit button
3. Mad On Music will contact you once you have received your place

To save disappointment, please enrol by Friday, 21 December 2018.



All Prep & Grade 1's

Enrolments are NOW being taken for Prep & Grade 1 students
to commence in Term 2, 2019!!

1. Go to our website at www.madonmusic.com.au
2. Fill out the online enrolment form and click the submit button
3. Mad On Music will contact you once you have received your place

To save disappointment, please enrol by the Friday, 18 January 2019.

BELEZA
HALLAM
7/151-159 Princes Hwy
P: (03) 9702 3181

VIP SALE
20% OFF*

Wednesday 14 Nov - Friday 16 Nov 2018

TRADING HOURS:
MONDAY - FRIDAY: 9AM - 5PM
SATURDAY: 9AM - 1PM
SUNDAY: CLOSED

VIP SALE CONDITIONS:

Discount applies ONLY to Beleza brand full retail priced items. Discounted items excluded.
Shoes are NOT available for purchase during the sale period.

Need to Contact the School?

General Enquiries: (03) 9703 1187

Email: fountain.gate.ps@edumail.vic.gov.au

Website: <http://www.fountaingateps.vic.edu.au>

Reporting an absence: via Compass (preferred) OR 03 9703 1187



To receive alerts, newsletters, submit change of details or report an absence you can use Compass!

PREP ENROLMENT 2019



We are now accepting Prep enrolments for 2019!

Please visit the office for an enrolment pack!

Ensure you have a copy of the child's:

- Birth certificate
- Immunisation certificate for primary school enrolment
- Passport & Visa (if your child was born overseas)

Dates to remember: Prep Transition Program

Wednesday 31st October 2018 (Art) (2.15-3.15pm)

Wednesday 7th November 2018 (Music & PE) (2.15-3.15pm)

Wednesday 14th November 2018 (Classroom) (2.15-3.15pm)

Tuesday 11th December 2018: Orientation Day (9.30-11.00am)



Reminder to all Parents about Breakfast Club!

Free breakfast for all students every Wednesday,
Thursday & Friday from 8.30am-8.45am.

Food includes: Fruit salad, porridge, muesli,
cheerios, baked bean Jaffle & Vita Brits!

Come and & enjoy a healthy breakfast!



BEFORE & AFTER SCHOOL CLUBS

The Breakfast Club



This group will be run in the Orana room under the governance of the school, starting from 7.30am. Children will be provided with cereal and/or toast for breakfast. They will then be looked after until 8.30am when the yard duty teacher comes on duty.

Cost: \$6 per session

The Homework and Activities club

This group will run from the Orana room after school. Children can be picked up at any time up to 5.30pm (students **must** be collected by 5.30pm). Any child remaining after that time will be taken to the school office and parents will be contacted. Children will have a snack, and then spend half an hour doing their homework for the night. Older children may need to spend more than half an hour doing homework. It is the responsibility of the student to complete homework. After homework time, the children will do fun activities until they are picked up. Students will not be permitted to go home with adults other than parents unless the parent has given written permission, and supplied the supervisor with a photograph and phone number of those authorised to collect their child.

Cost: \$8 per session



Payment

Payment should be made a week in advance. Cash payments may be made on the day to the supervisor. Payments in advance using EFTPOS may be made at the school office during the hours of 8.30am till 4.30pm.

Students will not be permitted to attend if payments are a week in arrears.

General Information

- ★ **Please advise the office if your child will be collected from their classroom and you need to cancel a booking.**
- ★ Students will not be permitted to attend unless they have been registered by their parent.
- ★ These are not for profit clubs, and are not eligible for the child care rebate from Centrelink. The school will be subsidising the cost of these clubs.
- ★ You can book your child in regularly, or send them along on a casual basis.
- ★ The program will be closed during school holidays, public holidays and curriculum days at the school.
- ★ If the behaviour of a student is such that is a safety concern or causes disruption to the program, the coordinator will inform the school principal who will determine any future course of action.
- ★ If a child is injured while at the program, an incident / accident report will be filled out and it must be signed by the coordinator and the parent / guardian when the child is collected.
- ★ If a student becomes unwell while at the program, arrangements must be made for the child to be picked up immediately.
- ★ A fully equipped first aid kit will be kept at the program.
- ★ Parent / guardian must complete a medication sheet and the coordinator needs to be informed each day that medication is required. All medication must be clearly labelled and in its original container. The dose administered will be given according to the label.
- ★ Phone 9703 1187 for further information, and ask about the before and after school clubs program.



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